



Dear Incoming 4th and 5th Graders,

I'm SO excited to be your teacher next year! Between now and the start of next year, there will be some work for you to do this summer to stay sharp and prepare for 4th and 5th grade.

Math:

- Multiplication fact practice
- IXL: Summer Boost Program (4th)
- IXL: Suggested Skills (5th)
- Optional: IXL bingo card

Reading:

- Read at least 5 chapter books at your level
- Keep reading log of books completed
- Optional: reading bingo card

MATH SUMMER WORK

A goal is that you try to come into 4th grade with your multiplication facts (up to 12×12) memorized. It is a requirement for 5th graders. I recommend making flashcards, playing games, and practicing with parents! Solidifying your multiplication facts will greatly benefit you as you take on the concepts covered in 4th and 5th grade math.

I'd also like you to spend some time doing IXL to sharpen your math skills. IXL offers a special "Summer Boost Skill Plan". In it you'll find a 4-week plan to practice skills each weekday. The schedule is for 20 days, so it is up to you how you would like to plan out your summer work. You can stretch it out throughout the summer, or wait til the last month before school starts. Please plan a schedule with your parents on how you will complete this work, depending on your summer plans, travel and activities. Additionally, returning 5th grade students should work on their "recommended skills" in IXL as discussed with Katie.

If you forgot your IXL username or password or have any problems logging in, please email me at jamieatkittredge@gmail.com

SUMMER READING 2025

I'd like all incoming 4th and 5th graders to continue their practice of reading throughout the summer. Not only is reading FUN, but it will also keep your skills sharp. I recommend developing a routine - for example, in the summer I always try to read for thirty minutes while I drink my morning coffee!

Each student should read at least 5 chapter books this summer. At the end of this letter you will find links to book lists that can be used for ideas and guidance. Students should keep track of the books that they read on the attached Book Log. This sheet should be turned in to me when school starts in the fall. Students should be prepared to discuss/write about two chosen summer reading books on the first day of school.

To bring some fun and variety to the summer reading, there is a bingo card at the end of this letter that you should consider trying out. The card is to challenge you to read in different places as well as different types of books. The goal is to hit as many bingo spaces as possible, and also to have fun and try something unique. Simply mark off the spaces as you complete them, have a parent sign them, then bring the card to school on the first day.

Here are some book lists to help guide picking books:

<https://www.common Sense Media.org/lists/best-books-for-fifth-graders>

<https://www.common Sense Media.org/lists/best-books-for-fourth-graders>

<https://www.goodreads.com/genres/5th-grade-historical-fiction>

<https://www.ala.org/sites/default/files/2024-04/newbery-medals-honors-1922-present.pdf>

To review, I ask that on the first day of school, students bring in the summer reading grid, the bingo cards if completed, and a copy of their two favorite summer reading books.










Please let me know if you have any questions! I'm here to help. I can be reached at jamieatkittredge@gmail.com

Wishing you a wonderful summer and looking forward to next year!

All the best,

Jamie

Summer Reading Bingo

Read out loud to an adult	Read in a comfy spot 	Read a play out loud with a group of friends	Read a book that a friend recommends	Reread a favorite book 
 Read a biography	Read a story you wrote yourself	Tell a joke you read in a book 	Read in a pillow fort	Read a magazine article
Read a book by your favorite author	Read to a stuffed animal (or a real one!) 	FREE SPACE	Read the directions for a game	 Read outside
Try a book you think you won't like (you don't have to finish it!)	Tell an adult three facts you read in a book	Write a review of a book you've read	Read with a flashlight 	Read a book you got at the library
 Read one book in a series	Read out loud to a little kid	Read a short story 	Retell a story you read in your own words	Read in bed

Name: _____

Have an adult sign each box you complete over the summer.

Blackout Board: _____

One Line Complete: _____

BINGO

Earn a gold medal by achieving a SmartScore of 100 on a skill.	Create a math word problem for a friend or family member to solve.	Write a short poem about summer. OR Practice a figurative language skill.	Practice a "Try something new" skill on your IXL Recommendations wall. Skill code: _____	Play a learning game on IXL or ABCya.com.
Work on at least 2 skills a week for 1 month.	Practice a skill at next year's grade level. Skill code: _____	Teach a friend or family member how to do a skill that you've mastered.	Practice IXL on 25 different days this summer.	Read a book, and share a summary of the plot with your family.
Work on IXL for 10-15 minutes 5 days in a row. Dates: _____	Check the grammar of a news article or social media post. OR Practice a grammar skill.	 IT'S SUMMER! FREE SPACE	Learn about an event that happened in the year you were born. OR Practice a U.S. history skill.	Earn a red ribbon by achieving a SmartScore of 70 on a skill. Skill code: _____
Beat your average questions answered 3 weeks in a row. Dates: _____	Answer 100 questions on IXL.	Earn a blue ribbon by achieving a SmartScore of 80 on a skill.	Research your favorite animal, and share fun facts with a friend. OR Practice a biology skill.	Practice IXL for 5 days in a row in July.
Earn 3 IXL certificates.	Practice a "Go for gold" skill from your IXL Recommendations wall.	Practice IXL for 5 days in a row in August.	Earn a green ribbon by achieving a SmartScore of 90 on a skill.	Conduct a science experiment, and share the results with your family.